

Communication Plan and Barrier Removal Process Vocabulary and Reflection Questions

The document provides key vocabulary and questions to support District Implementation Teams when viewing the recorded module prior to the Communication Plan and Barrier Removal module.

Key Vocabulary

- **Communication Plan**- written document which outlines the protocols (process) for communicating to and gathering information from internal and external groups/teams
- **Barrier Removal Process**- outlines a series of steps that need to be followed to communicate, address, and remove implementation barriers
- **Barrier Log**- written document of each implementation barriers, the steps to address it, progress updates, and documentation of follow-up to confirm the barrier has been addressed

Reflection Questions

Consider each of these questions as you watch the pre-recorded modules. If responses are being recorded in a shared document, please respond to each question and include your initials with your response (e.g., S.A.).

1. Reflect on your own experiences with communication. What factors have led to positive experiences? What factors have contributed to poor experiences with communication? How might your experiences shape how you communicate with staff about MTSS?
2. Which stakeholder groups do you feel your DIT will need to communicate with regularly?
3. How does your district currently address barriers that come up? Do you have a systematic way of ensuring they are removed?
4. What are some implementation barriers that School Leadership Teams (SLTs) may face that a district team could help address?
5. Record any additional thoughts our questions you had based on your learning.

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