

Activity: Effective and Efficient Responses

This document provides a brief activity to apply the strategies included on the Response Strategies for Classroom Behaviors document.

Scenarios

For each scenario, determine which strategy might be best to use and why.

1. Jess and Olivia pack up and run to the door 15 seconds before the bell rings.
2. Amy is daydreaming and looking out the window during math instruction.
3. Fredrick is blurting out answers during a review of yesterday's lesson.
4. After giving a re-direct to Amari for being off-task, she is again turned around in her seat trying to get Ruby's attention.
5. Wilhelm is whispering and laughing with Asher while students are presenting science projects to the class.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.