MTSS Professional Learning Resources and Activities

Resources and activities listed below are organized by professional learning needs specific to an MTSS framework. Consider these activities, as well as others, when developing individualized or differentiated learning plans related to MTSS.

Multi-Tiered System of Supports

- View the "MTSS Practice Profile Navigation" recorded module on the MiMTSS YouTube channel
- Read the MDE MTSS Practice Profile. Note similarities between the practice profile and District Capacity Assessment.
- Access the MiMTSS Technical Assistance catalogue and review the technical assistance offerings aligned with the professional learning need.

District Implementation Infrastructure

- Deepen Knowledge of District Capacity Assessment (DCA) by review the District Coaching Concepts and Methods and corresponding DCA items for each concept
- Access the "Universal Supports for District Implementation Teams" playlist on the MiMTSS YouTube channel and view recorded modules for each of the components of the district implementation infrastructure
- Access modules, lessons, and short courses to learn more about implementation science and the component of a district implementation infrastructure on the National Implementation Research Network Active Implementation Hub

Behavior Components of MTSS

- Follow the steps for creating an on-line account for EduPaths. Independently access the following on-line modules:
    - Overview of School-wide Positive Behavioral Interventions and Supports
    - Identifying and Defining School-wide Behavioral Expectations
    - Teaching Behavior Expectations
    - Monitoring Behavior
    - Acknowledgements: Why?
    - Acknowledgements: How?
    - Sustaining School-wide PBIS Implementation
    - An Overview of the School-wide PBIS Tiered Fidelity Inventory
    - Facilitating the SWPBIS TFI
    - SWPBIS TFI: Tier 1
    - SWPBIS TFI: Tier 2
    - SWPBIS TFI: Tier 3
- Access the following playlists on the MiMTSS YouTube channel:
    - Coaching School-wide PBIS Implementation: Critical Features Checklists
    - Classroom PBIS
    - Behavior Interventions in the Classroom (e.g., classroom strategies)
    - Check-In, Check-Out
- Review example products from Tier 1 School-wide PBIS and use the critical features checklist to practice providing feedback

Reading Components of MTSS

Science of Teaching Reading

- An online module "The Science of Reading and Evidence-Based Literacy Practices" from the Pennsylvania Training and Technical Assistance Network (PaTTAN)
- Literacy Brief, "Learning to Read: The Simple View of Reading" from the National Center on Improving Literacy
- A video on "Examining Language and Literacy" with Dr. Sharon Vaughn, University of Texas Austin through the National Center for Systemic Improvement
- A guide "Foundational Skills to Support Reading for Understanding for Students in Grades K-3: Practice Guides Summary" an Educator Practice Guide from WWC

Content Area Reading Strategies and Engagement

- Access the following playlists on the MiMTSS YouTube channel:
    - Text Summarization
    - Explicit Vocabulary Instruction
- School Leader's Guide to Tackling Attendance Challenges by Jessica Sprick and Randy Sprick
- A guide "Preventing Dropout in Secondary Schools" an Educator Practice Guide from WWC

School-wide Reading Model (Elementary and Secondary)

- Access the following playlists on the MiMTSS YouTube channel:
    - Tier 1 Elementary School-wide Reading
    - Tier 1 Reading Components of MTSS Framework: School Leadership Team
    - Tier 1 Reading Components of MTSS Framework: Coaching Support Session
- Follow the steps for creating an on-line account for EduPaths. Independently access the following on-line modules:
    - The Reading Tiered Fidelity Inventory (R-TFI) Overview version 2
    - Facilitating the R-TFI Version 2
    - R-TFI Tier 1 Part 1: Elementary and Secondary
    - R-TFI Tier 2 Part 2: Items Unique to Elementary
    - R TFI Tier 1 Part 3: Items Unique to Secondary
    - Reading Tiered Fidelity Inventory Advanced Tiers

Coaching Foundational Skills

- Access the Coaching Foundational Skills section of the MiMTSS website
    - View the "Coaching Foundational Skills" playlist on the MiMTSS YouTube channel
    - Practice applying these skills using the additional resources on the website, including the skill cards, observational checklists, and role play scenarios

URLs Used in Document

"The Science of Reading and Evidence-Based Literacy Practices"
(https://www.pattan.net/Videos/MTSS-The-Science-of-Reading-and-Evidence-Based-Lit)

"Learning to Read: The Simple View of Reading"
(https://improvingliteracy.org/brief/learning-read-simple-view-reading)

"Examining Language and Literacy"
(https://ncsi-library.wested.org/resources/28)

"Foundational Skills to Support Reading for Understanding for Students in Grades K-3: Practice Guides Summary"
(https://ies.ed.gov/ncee/wwc/Docs/practiceguide/wwc_found_reading_summary_051517.pdf)

School Leader's Guide to Tackling Attendance Challenges
(http://www.ascd.org/publications/books/118037.aspx)

"Preventing Dropout in Secondary Schools"
(https://ies.ed.gov/ncee/wwc/PracticeGuide/9)