



Opportunities to Respond

Behavior Interventions in the Classroom

2020-2021

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Prevention Strategy: Opportunities to Respond

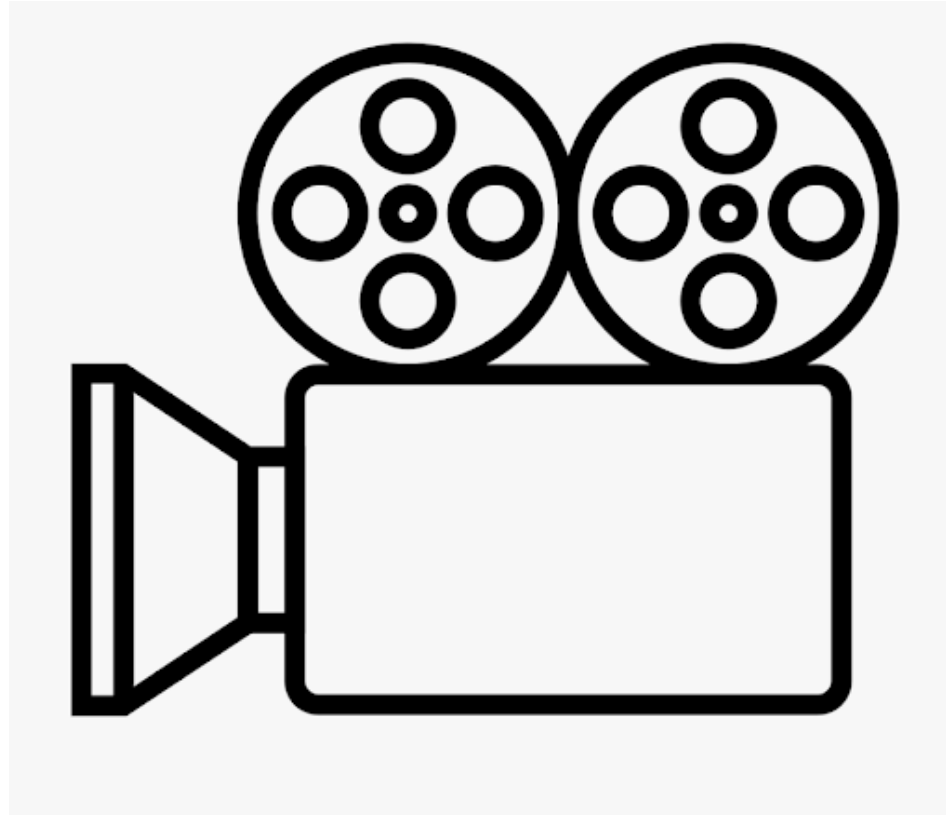
Prevent	Teach	Respond
<p>What can we do to prevent problem behaviors from occurring in the first place?</p>	<p>How can we use effective teaching techniques to teach new and replacement behaviors?</p>	<p>How can we respond to behaviors in ways to reinforce school appropriate behaviors?</p> <p>How do we respond in ways that do not reinforce the problem behavior and prevent further escalation of behavior?</p>

What is an Opportunity to Respond (OTR)?

- An OTR occurs when a teacher presents an instructional question, statement, gesture, or directive that promotes a detectable student response
- The student response can be saying, writing, or doing

Antecedent	Behavior	Consequence
Teacher provides prompts and wait time	Student response (reads, writes, verbal answer, appropriate gesture)	Teacher provides specific behavior feedback

Video: Opportunities to Respond



Increasing Opportunities to Respond

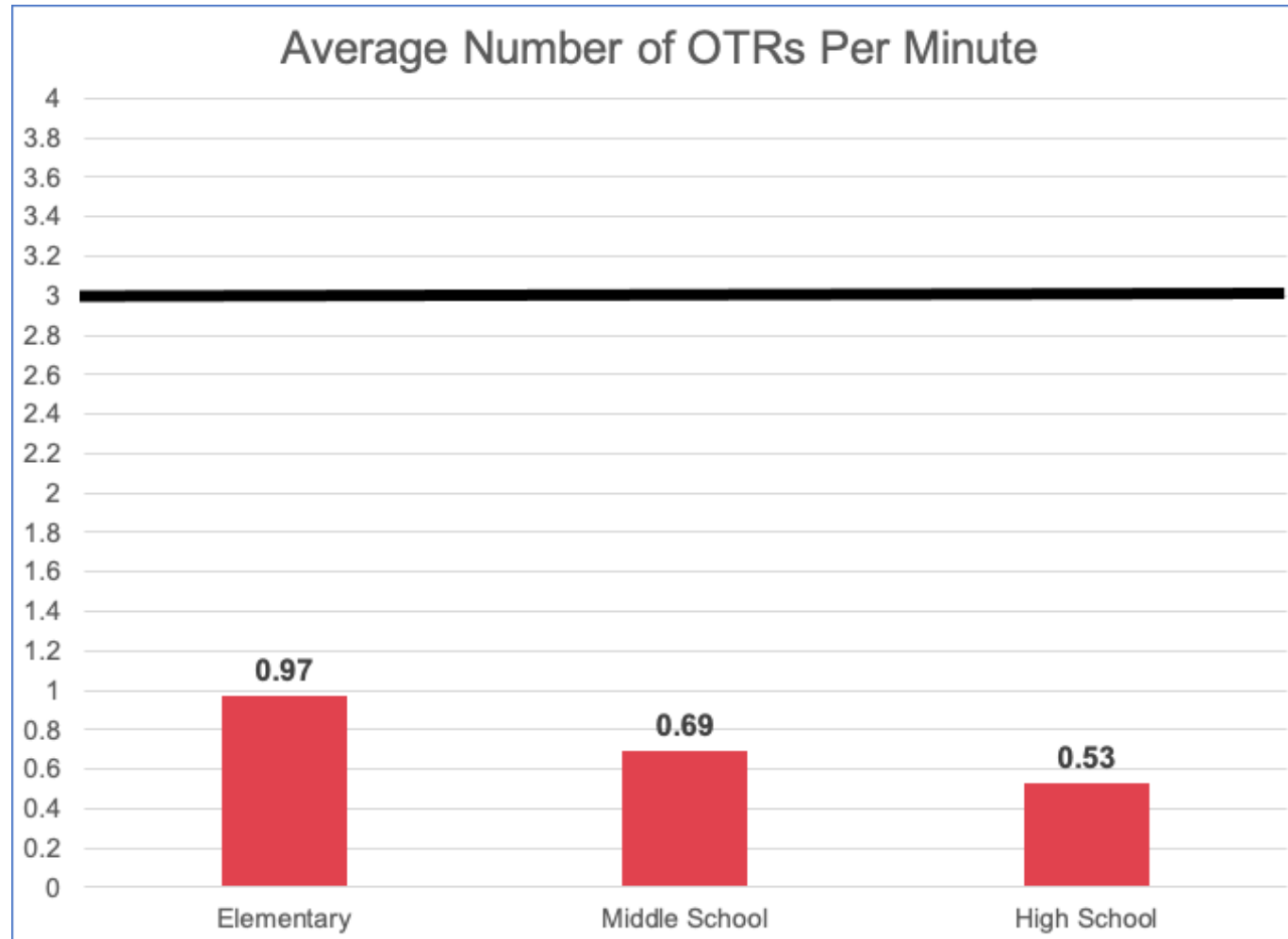
- Prevention strategy designed to maximize student response and teacher feedback
- Increases on-task behavior
- Reduces problem behavior
- Promotes academic achievement

Guidelines for Use of OTRs

- Teacher talk should be no more than 40-50% of instructional time
- 70% of OTRs should be unison responses and 30% of responses should be individual responses
- Rate of OTRs
 - Simple responses: 3 to 5 per minute
 - Complex responses: 1 per minute
 - Very complex or involved responses: 1 per 10 to 30 minutes
- **Recommended Minimum Rate: 3 OTRs per minute**

(Haydon, et al., 2010)

6,752 Observations in PreK to 12th Grade Classrooms



(Scott, Hirn, & Cooper, 2017)

Increasing Your Use of OTRs

- **Strategy One:**

- Identify the OTRs that are currently embedded in your curriculum
- Enhance or adjust your teaching to integrate more opportunities for active student responding through the use of more OTRs

- **Strategy Two:**

- Determine present rate of OTRs by recording your OTRs during a consistent, short period of teacher-directed instruction to get a rate per minute
- Set a goal for increasing your OTR rate per minute
- Create a self-management plan for increasing your OTRs – what steps will you take?
- Follow your plan and measure your⁸ impact

Activity

- Take 60 seconds to reflect on the information provided regarding Opportunities to Respond
- When prompted, type in the chat box which subject area or time of day you'd most likely target first for increasing OTRs and why you choose this subject area of time of day
- When you finished typing your response, scroll through the chat to see responses from others