



Protocol for Re-Engaging an Off-Task Student

Behavior Interventions in the Classroom

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Response Strategy: Protocol for Re-Engaging an Off-Task Student

| Prevent | Teach | Respond |
|---|---|---|
| <p>What can we do to prevent problem behaviors from occurring in the first place?</p> | <p>How can we use effective teaching techniques to teach new and replacement behaviors?</p> | <p>How can we respond to behaviors in ways to reinforce school appropriate behaviors?</p> <p>How do we respond in ways that do not reinforce the problem behavior and prevent further escalation of behavior?</p> |

Protocol for Re-Engaging an Off-Task Student

- **Problem:** A student, James, is supposed to be working independently on a task, but he is playing with his pencil or other items instead of working on his assignment
- **Challenge:** What's a teacher to do?
- In the chat box, type what you've seen teachers do in this situation and indicate if it typically works or not

Activity

- Review the protocol as written
- In your breakout room, consider how you could take this protocol back to your colleagues and contextualize for your school
- Discuss as a table what would need to happen to support all staff in using this protocol