



# Student Conference

## Behavior Interventions in the Classroom

2020-2021

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# Response Strategy: Student Conference

<b>Prevent</b>	<b>Teach</b>	<b>Respond</b>
<p>What can we do to prevent problem behaviors from occurring in the first place?</p>	<p>How can we use effective teaching techniques to teach new and replacement behaviors?</p>	<p>How can we respond to behaviors in ways to reinforce school appropriate behaviors?</p> <p>How do we respond in ways that do not reinforce the problem behavior and prevent further escalation of behavior?</p>

# Student Conference

- More involved response strategy
- Typically when the behavior is more frequent or intense
- Intentional steps for the student conference
  - Meet with student
  - Behavior of concern is discussed
  - School appropriate behavior is intentionally taught and practice opportunities are provided
  - Plan is made to ensure the behavior is used in the future

# Student Conference: Example

“C.J., several times today I have reminded you about being on task. When you are given an assignment, you need to... When you do that, you can get done more quickly and move on to things that you enjoy more. Tell me what you will do when given an assignment. Let’s practice... How can I help you to do that if you get stuck?”  
(Then) “Can I get a commitment from you to do that?”

# Activity

- In your breakout room, discuss how you currently structure student conferences (if you use this strategy) and what important considerations should be considered when implementing this strategy?
- Be prepared to summarize your group's discussion in the chat box when we return to the main room